



Dillon Middle School

1803 Joan Drive
Dillon, SC 29536

Grades	6-8 Middle School	
Enrollment	731 Students	
Principal	Rodney Cook	843-774-1212
Superintendent	D. Ray Rogers	843-774-1200
Board Chair	Fitzgerald Lytch	843-774-5454

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Below Average	Good
2013	Below Average	Average
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

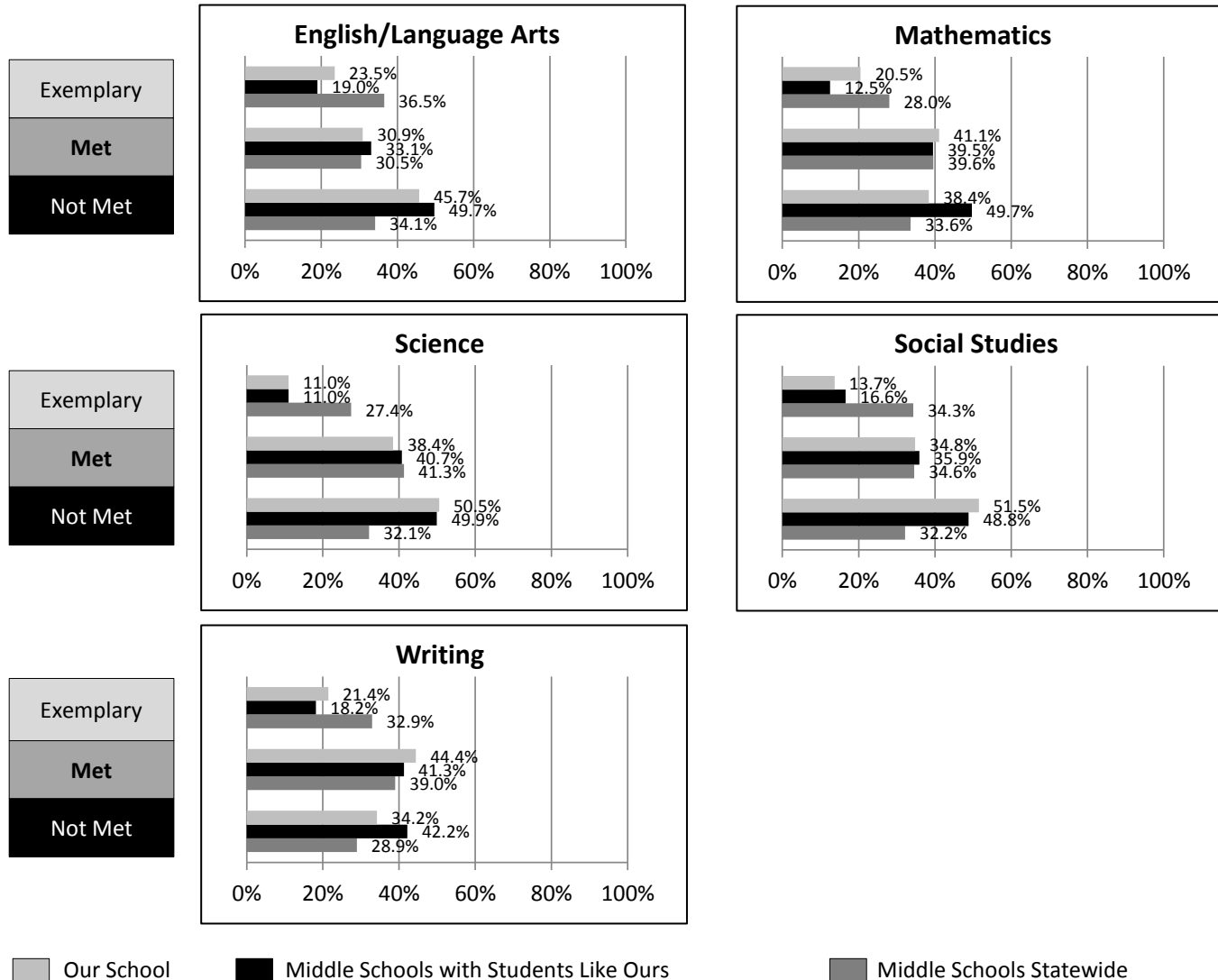
98.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	23	33	14

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 731)				
Students enrolled in high school credit courses (grades 7 & 8)	12.3%	Up from 11.3%	14.8%	26.0%
Retention Rate	0.7%	Up from 0.0%	0.7%	0.6%
Attendance Rate	93.4%	Down from 94.8%	95.6%	96.2%
Served by gifted and talented program	7.3%	No change	7.3%	19.4%
With disabilities	5.5%	Down from 5.8%	16.3%	12.8%
Older than usual for grade	11.2%	Up from 9.9%	6.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.9%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 39)				
Teachers with advanced degrees	61.5%	Down from 64.9%	59.1%	61.3%
Continuing contract teachers	74.4%	Down from 89.2%	62.5%	75.9%
Teachers returning from previous year	N/A	N/A	77.6%	85.4%
Teacher attendance rate	92.1%	Down from 94.7%	95.3%	95.2%
Average teacher salary*	\$45,152	Down 0.2%	\$45,352	\$47,081
Professional development days/teacher	8.2 days	Down from 13.1 days	9.6 days	10.6 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 23.2 to 1	18.5 to 1	21.5 to 1
Prime instructional time	84.1%	Down from 88.5%	89.6%	90.1%
Opportunities in the arts	Poor	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	74.0%	Down from 93.3%	98.2%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$7,181	N/A	\$9,682	\$7,616
Percent of expenditures for instruction**	49.6%	N/A	56.2%	62.0%
Percent of expenditures for teacher salaries**	49.1%	N/A	55.2%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.0%
English 1	N/A	86.5%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	92.4%

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Dillon Middle School continued teaching two researched proven academic reading programs for the 2013-2014 school year. These two reading programs, Success For All and Scholastic's Expert 21, have shown a steady increase of student reading levels over the last four years. This year alone, students reading on grade level has increased by 20% according to SRI scores. We continue to implement the Balance Literacy program into our English Language Arts and Social Studies classes. Hands on manipulatives were used in Science and Mathematics. Dillon Middle School continues to excel in Algebra 1 with 100% passing rate among our students. Parents and community partnerships are an integral part of our school environment as well.

Rodney Cook, Principal

Jennifer Rhodes, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	211	166
Percent satisfied with learning environment	72.9%	73.4%	82.5%
Percent satisfied with social and physical environment	91.9%	78.9%	79.3%
Percent satisfied with school-home relations	61.1%	82.8%	59.8%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	69.1
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Dillon Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		6.4	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	31.0%	0.0%	No
Student attendance rate	93.4%	94.0%*	No
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	608.0	618.7	604.3	604.1	98.9	100.0	100.0
Male	601.7	614.6	602.7	604.6	98.7	100.0	100.0
Female	614.8	623.0	606.0	603.6	99.2	100.0	100.0
White	628.2	629.9	624.2	620.0	99.4	100.0	100.0
African American	600.0	612.7	597.7	597.7	99.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	641.3	N/A	N/A	90.0	100.0	N/A
American Indian/Alaskan Native	614.2	628.5	N/A	N/A	100.0	100.0	N/A
With Disabilities	557.2	577.2	572.7	N/A	100.0	100.0	100.0
Limited English Proficient	N/A	639.6	N/A	N/A	77.1	100.0	N/A
Subsidized Meals	604.9	616.2	601.6	601.7	98.8	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	245	618.1	100.0	245	616.3	100.0
	7	234	608.9	100.0	234	605.4	100.0
	8	244	614.5	100.0	244	629.9	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	124	592.0	100.0	121	612.9	100.0
	7	234	588.7	100.0	234	582.1	100.0
	8	122	588.8	100.0	124	599.5	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	248	608.9	98.4	252	617.9	100.0
	7	257	610.0	99.2	259	613.3	100.0
	8	234	605.0	99.2	236	626.5	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	126	588.5	100.0	126	602.7	100.0
	7	258	617.9	100.0	258	605.4	100.0
	8	115	592.5	100.0	121	603.2	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1704010
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	620.9	616.9	605.1	619.7	99.8	99.8	99.7	N/A
Male	615.9	616.3	603.0	620.3	99.6	99.6	99.4	N/A
Female	626.1	617.6	607.2	619.1	100.0	100.0	100.0	N/A
White	639.8	638.6	624.1	633.1	99.2	99.2	99.4	N/A
African American	614.4	610.3	597.5	615.2	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	620.0	604.3	604.9	N/A	100.0	100.0	100.0	N/A
American Indian/Alaskan	604.8	599.1	602.4	N/A	100.0	100.0	100.0	N/A
With Disabilities	581.9	581.3	572.4	587.6	98.8	98.8	96.4	N/A
Limited English Proficient	621.5	623.0	612.1	627.7	100.0	100.0	100.0	N/A
Subsidized Meals	617.3	613.4	601.1	617.1	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	610.2	620.6	605.4	606.2	99.2	100.0	99.8	N/A
Male	604.4	618.7	606.1	606.3	99.0	100.0	99.7	N/A
Female	616.4	622.5	604.6	606.0	99.4	100.0	100.0	N/A
White	631.9	635.0	622.4	623.4	99.6	100.0	99.4	N/A
African American	600.4	612.7	598.3	598.0	99.5	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	610.6	635.9	N/A	N/A	92.1	100.0	N/A	N/A
American Indian/Alaskan	615.7	629.8	N/A	N/A	100.0	100.0	N/A	N/A
With Disabilities	555.7	580.1	565.9	574.5	100.0	100.0	100.0	N/A
Limited English Proficient	616.2	635.0	N/A	N/A	81.0	100.0	N/A	N/A
Subsidized Meals	606.1	617.0	602.6	602.7	99.1	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	218.9	209.9	76.2	72.9	98.7	98.7	100.0	78.5
Male	216.4	210.0	77.0	73.3	99.4	99.4	100.0	72.8
Female	221.8	209.9	75.3	72.5	97.9	97.9	100.0	83.6
White	225.4	218.4	80.7	78.6	98.9	98.9	100.0	70.7
African American	215.9	205.7	73.6	70.3	98.9	98.9	100.0	82.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	191.6	188.1	62.7	N/A	100.0	100.0	100.0	20.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.8	207.8	75.0	71.3	98.5	98.5	100.0	87.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1704010
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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